

SAMPLE PAPER – I CLASS XII

Subject Psychology Time: 3 Hours

Maximum Marks: 70

General Instructions:

- (i) All questions are compulsory.
- (ii) Marks for each question are indicated against it.
- (iii) Answers should be brief and to the point.
- (iv)PART- A has 10 Learning Checks carrying one mark each. You are required to answer them as directed.
- (v) Questions 11 to 16 in PART- B are *Very Short Answer type* questions carrying 2 marks each. Answer to each question should not exceed 30 words.
- (vi) Questions 17 to 20 in PART- C are *Short Answer Type I* questions carrying 3 marks each. Answer to each question should not exceed 60 words.
- (vii) Questions 21 to 26 in PART- D are *Short Answer Type II* questions carrying 4 marks each. Answer to each question should not exceed 100 words.
- (viii) Questions 27 and 28 in *PART-E* are *Long Answer Type* questions carrying 6 marks each. Answer to each question should not exceed 200 words.

PART - A

1. Match the TWO lists and choose the correct match from the given options:



	LIST A	LIST B
1.	One factor theory	A. Thurstone
2.	Two factor theory	B. Binet
3.	Structure of Intellect Model	C. Spearman
4.	Theory of Primary Mental Abilities	D. Guilford

OPTIONS

a. b. c. d.	1 - D, 2 - A, 3 - C, 4 - B, 1 - C, 2 - D, 3 - B, 4 - A, 1 - A, 2 - C, 3 - D, 4 - B, 1 - B, 2 - C, 3 - A, 4 - D,	(1)
2.	A person's resolution of problems at any stage of development less than the regression. (True/False)	adequate, demonstrates (1)
3.	The analysis of stress process based on a cognitive theory was proposed by (Selye / Lazarus)	(1)
4.	The craze for thinness valued by models and actors is termed as (Anorexia nervosa/Bulimia).	(1)
5.	'People have freedom and choices' is the core assumption of therapy.	
	(a) Cognitive(b) Gestalt(c) Behaviour(d) Client Centered	(1)
6.	'Changing our behaviour can change how we think and feel'. Give an example.	(1)
7.	Identify the correct sequence of the stages of group formation.	(1)
	 (a) Performing, norming, storming & forming. (b) Forming, storming, norming & performing. (C) Norming, storming, forming & performing. (d) Storming, norming, performing & forming. 	
8.	Name any ONE human influence on environment.	(1)

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(a)	type of interview question. Closed ended		
(b)	Open ended.		
(c)	Mirror question	44)	
(d)	Bipolar ended	(1)	
prolo	s young son works in a call centre. Inspite of knowing his odd hours of returninged, vague and intense fear, accompanied by hyper vigilance, showing a kin of anxiety she is suffering from?		
J 1		(1)	
	<u>PART - B</u>		
Eluci	date any TWO characteristics of emotionally intelligent individual.	(2)	
Ment	ion TWO tips to improve listening skills.	(2)	
State	any TWO techniques of self regulation.	(2)	
What	do you understand by burnout?	(2)	
'Extr	eme cohesiveness within a group becomes harmful for functioning'. Explain.	(2)	
What	are the effects of noise on human behaviour?	(2)	
	PART - C		
Critic	cally evaluate the method of behavioural rating for assessing personality.	(3)	
-	rson shows break - up in relationships, increased body weight, poor performance. State the factors predisposing this disorder.	ce in school and a	ıt
	(3)		
Give	the meaning of attribution? Explain fundamental attribution error with the help (3)	o of an example.	
What	is aggression? Describe any TWO causes.	(3)	



OR

Suggest any THREE strategies for poverty alleviation?

PART - D

21. 'Projective techniques were developed to assess unconscious motives and feelings'. Elaborate the statement and explain TWO such techniques.

(4)

OR

Compare the trait approaches given by Allport and Cattell to understand personality.

- 22. What are the effects of stress on the psychological functioning of an Individual? (4)
- 23. What is prejudice? Write any THREE sources which lead to the development of prejudices.

(4)

- 24. What are the potential causes of inter group conflicts among two caste or community groups. Suggest some strategies to reduce such conflicts. (4)
- 25. 'Effective communication is possible with body language' Comment. (4)
- 26. Elucidate the differences in various areas of functioning at different levels of mental retardation.

(4)

PART-E

27. Distinguish between psychometric and information processing approaches to any ONE theory representing information processing approach

(2+4 =6)

OR

What are the differences in the potential for creativity across individuals and the manner in which it is expressed? Write the features of test of creativity. (4+2=6)



28. 'I am worthless and the situation is helpless' with these thoughts a person comes to you. Being a therapist, how will you help him/ her to think in a positive way?

(3+3=6)

OR

How would you formulate the problem of a client? Discuss the role of Yoga in detail as an alternative therapy to alleviate psychological stress. (3+3=6)





PSYCHOLOGY THEORY (037) SAMPLE PAPER – II

Time: 3 Hours Maximum Marks: 70

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PART - A

1.	The mental age (MA) of an 8 year old child with an IQ of 110 is _	(1)	_ years.
2.	An individual is rejected in a job interview, he claims that his pres—————.	sent job is bett (1)	er. He is using
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	(a) (b) (c) (d)	Projection Regression Reaction formation Rationalization	1			
3.	A student wh	no believes that he h	nas the ability t	o excel in sports demonstrates	s high	
	(a) (b) (c) (d)	Self regulation Self efficacy Self esteem Self confidence		(1)		
4.	Frustration re (a) (b) (c)	incompatibility between the blocking of needs a expectations from the second se	ween two or mand motives.	ore needs or motives.		
	(d)	excessive demand		ners.	(1)	
5.		ol the weather according from delusion of persecution reference grandeur control		ods'. This is a statement made _·	· (1)	by a
6.	Read the ma	atches given below a	and identify the	e correct match.		
	LIST A			LIST B		
	 RET Transfere Token ed Logo the 	onomy	- - -	Existential therapy Psychodynamic therapy Cognitive therapy Behaviour therapy	(1)	



		tal attribution error means explaining the actions ernal causes. True/False	of others on the	e (1)		
8. Sh	ortage (a) (b) (c) (d)	of resources necessary for living refers to deprivation disadvantage poverty discrimination		(1)		
9.	Empat (a) (b) (c) (d)	thy is a part of communication psychological testing counseling interviewing	skills.	(1)		
10.	A collection (a) (b) (c) (d)	ection of people around a roadside performer is a group crowd mob audience	n example of a	(1)		
	PART- B					
11.	Describe any TWO factors from the Five Factor Model of personality.			(2)		
12.	How is personal identity different from social identity?			(2)		
13.	State the characteristics of stress resistant personality.			(2)		
14.	Explain the concept of 'unconditional positive regard'.			(2)		
15.	How does the traditional Indian view explain the human – environment (2)			relationship?		
16.	Descri	be the method of participant observation.		(2)		
		PART - C				



17.	Illustrate the TWO categories of substance use disorder.	(3)	
18.	Elaborate the ABC components of attitude.	(3)	
19.	Your region has just witnessed a natural disaster. What would b impact on the people? OR	e its emotional (3)	
	You are preparing for an important examination and there is a neighborhood. What characteristics of the noise will affect you	•	your
20.	How would your understanding of body language help in commun	icating effectively? (3)	
	PART – D		
21.	What is emotional intelligence? State the characteristics of emotintelligent people.	tionally (4)	
22.	'Intelligence is the interplay of nature and nurture'. Comment.	(4)	
23.	How is assessment of personality done using indirect technique describe one such technique.	s? Briefly (4)	
24.	Describe any FOUR life skills which you think will help you in mochallenges of school life.	eeting the (4)	
	OR		
	How does Selye's Model relate prolong stress to bodily respons Explain.	e?	
25.	How is behaviour therapy used to treat phobia?	(4)	
26.	Suppose you want to bring about a change in the attitude of your greener and cleaner. What factors should be kept in minor message for this purpose? (4)		

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PART - E

27. Elaborate any THREE psychological models proposed to explain mental disorders. (3X2 = 6)

OR

Describe any THREE behavioural disorders prevalent among children.

(3X2 = 6)

28. What do you understand by 'group'? Explain the stages of group formation.

(1 + 5 = 6)

OR

Why do people conform? How is conformity different from compliance? Explain. (3+3=6)